



Why Choose Loreto ?

- An inclusive and holistic approach to education which emphasises the following five core values: truth, justice, freedom, sincerity & joy.
- Top class facilities which complement both classroom learning & extra-curricular experiences.
- We offer a broad range of subjects to suit the varied needs of our individual students.
- Talents are fostered and developed both in the classroom and in the many extra-curricular activities on offer in the school.
- All 1st year students are given the opportunity to sample all subjects for the full academic year.
- Research shows that girls perform better in single sex schools.
- Students are encouraged to establish a sense of belonging in the school community through our youth leader and pastoral structures.

Loreto Secondary School, Fermoy, Co. Cork.

www.loretofermoy.ie Email: office@loretofermoy.ie Phone: 025-32124 Fax: 025-31250



Ethos

- The school seeks to give expression in its daily life to the values of Loreto Philosophy of Education, which is the vision of St. Ignatius of Loyola and Mary Ward.
- The core values of Loreto Educational Philosophy are: Truth, Freedom, Justice, Sincerity and Joy.

Mission Statement

As a Loreto Catholic secondary school we strive to be a community, in which learning and teaching can take place in an atmosphere of mutual respect and trust.

Our aims are:

- To provide a safe and happy environment, in which each student can achieve her full potential.
- To ensure that each student knows that she is respected and valued.
- To encourage high standards while at the same time affirming and appreciating diversity of gifts and goals.
- To allow staff to work in a safe and happy environment and to support their professional development.
- To facilitate social justice awareness education and action within the school community.



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A Short History

Loreto Fermoy has been educating girls for more than 160 years.

In 1853, the Loreto sisters founded a school for girls at Mount St. John, Fermoy. At the beginning, the school catered for junior and senior pupils, both boarders and day pupils.



Some significant dates in the history of Loreto Fermoy:

- 1969: Our school became the voluntary secondary school for girls in the area.
- 1993: The boarding school closed.
- 2003: A further extension and sports hall were completed.

The school is one of eighteen Loreto Secondary Schools in Ireland. All Loreto schools maintain links through inter-school co-operation and events. Today, our students enjoy modern facilities in our school while also appreciating the heritage of the founding sisters in the beautiful chapel and old hall.



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School Facilities

- Physics, Chemistry, Biology and Science laboratories
- Demonstration room
- Technology laboratory
- Home Economics rooms
- Dress Design room
- Four Computer rooms
- Two Art rooms
- Music and Drama room
- Geography room
- History room
- S.P.H.E. room



Each classroom is fitted with a computer and data projector / interactive whiteboard

- Learning Support rooms
- Special Tuition rooms
- Library
- Careers library
- Chapel
- Choir auditorium
- Canteen
- Sports Hall
- Fully equipped Gym
- Astro Turf pitch
- Basketball courts



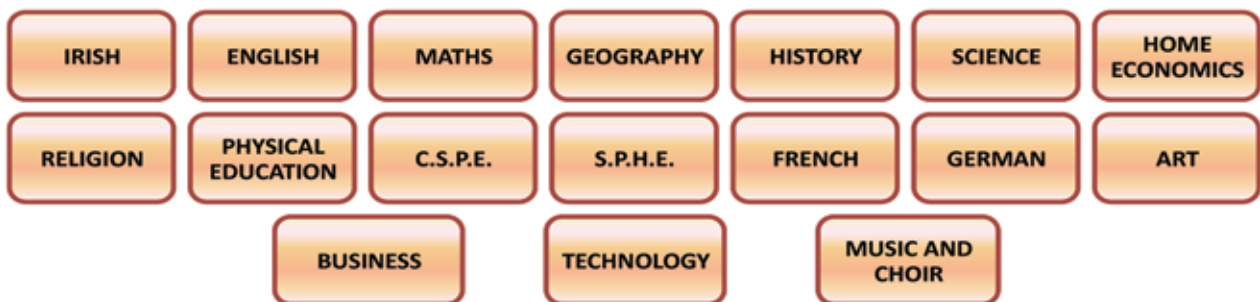
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School Curriculum



Junior Cycle Subjects



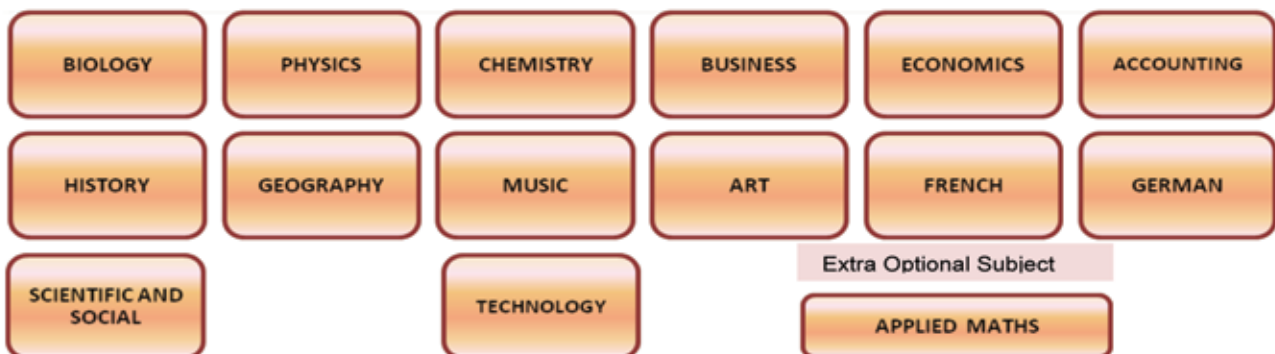
STUDENTS ARE GROUPED IN MIXED ABILITY CLASSES IN 1ST YEAR

Senior Cycle Subjects

CORE SUBJECTS



STUDENTS ALSO CHOOSE FOUR OF THE FOLLOWING LEAVING CERTIFICATE EXAMINATION SUBJECTS



ALL SUBJECTS ARE OFFERED AT HIGHER AND ORDINARY LEVEL

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Transition Year

Transition Year bridges the gap between junior and senior cycle and provides an excellent foundation for the Leaving Certificate. Transition Year is optional at our school but we currently have over 80% uptake for this programme.

	Our students study all the core academic subjects:	English, Irish, Maths, French or German, Careers, Religion, Computer Studies, Debating/ Public Speaking, Life Coaching & Work Experience
	Modules:	Physics, Chemistry, Biology, Agricultural Science, Business, Accounting, Economics, History, Geography, P.E., Home Economics, Archiving & Desktop Publishing
	Options:	Film Production, Social Innovation Programme, Enterprise Education & Mini-Company, Art, Music & Drama, Spanish, Mandarin Chinese.

Our broad holistic curriculum supports students in the development of life skills, social competence and a self-directed approach to learning. Students also participate in work experience, social placement and outdoor pursuits trips. Our programme is further complemented by regular guest speakers, workshops and educational excursions.

Students on this programme regularly enter complementary events & competitions such as the Gaisce, Young Scientist Exhibition, Junk Kouture, Student Enterprise Awards, Cork Film Festival & Fresh Film, Milk It & Dragons Den.



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Leaving Certificate Applied

Leaving Certificate Applied is a two-year Leaving Certificate available to students who wish to follow a practical or vocational programme. Students spend four days a week in school and one full day on work experience. This prepares them for adult and working life.

The students' work is assessed over the two years of the programme and they earn credits for completed work.

Subjects: English and Communication, Mathematical Applications, Irish, Italian, Leisure and Recreation, Religion, Art, Childcare, Hair and Beauty, Careers and Social Education.



Leaving Certificate Vocational Programme

L.C.V.P. Link Modules is an extra subject in the established Leaving Certificate. The programme aims to prepare students for the world of work and enterprise. It is recognised by universities as part of the points system.

- 60% of the Leaving Certificate marks are awarded for a portfolio compiled in class over the two years. The final examination is held at the beginning of May and is thus, completed before the other exams.
- Local businesses and Junior Achievement Ireland support the programme by facilitating site visits, work placements and guiding students on curriculum vitae and interview preparation.

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Extra Curricular Activities

Sports

Team Sports

Football
Hockey
Basketball
Camogie
Soccer
Tennis

Pitch and Putt
Orienteering

Students represent the school in:

Swimming
Show Jumping
Athletics
Karate
Hunter Trials
Teen Fit
Active 8 Programme



Extra
Curricular
Activities

Competitions

Maths

Team Maths
Pi Maths
First Year Joe Ralph
Competition

Science

Young Scientist
Young Environmentalist

Business

Dragons' Den
Milk it
Student Enterprise Awards

English

Debating & Public Speaking
Poetry Aloud
MS Readathon

Music

All Island Choir
Feis Maitiu

Art

Texaco National
Competition
Junk Kouture

Activities

Sports Activity Club
First Year Social Club
First Year Language Club
Debating in German
Choir
Musicals
An Gaisce
School Bank
Student Council
Book & Film Club
Chess & Strategy Games
Club



Educational Projects

Science

Salters' Festival of
Chemistry
Sci Fest

Business

Learn To Earn

Geography

One Good Idea
World Wise Global
Schools

History

Cork History Project



Pastoral Care

The most important thing for us in Loreto is that each of our students should feel happy and secure here. Our structures highlight the importance we place on the well-being of our students.

- A Youth Leader is assigned to each first year student to help her to make the transition from primary to secondary school. Organised activities on Induction Day help the first years to get to know each other.
- Each class elects a Cairdeas group of up to six students. The Cairdeas group fosters the inclusion of all girls in their class.
- Class tutors care for individual classes.
- Each year has a Year Head.
- Junior cycle students study Social, Personal and Health Education.
- Opportunities for spiritual growth and development are provided by the Religion Department and school chaplain. Retreat or reflection days are organised for all year groups.
- Awareness campaigns and workshops promote positive mental health and self-esteem.

Learning Support

As a school we value each student for herself without consideration of intellectual or other ability. Appreciation of personal goals and diversity of ability is part of our Loreto ethos. Special education in the school is guided by these values.

In the learning support context, students are taught in small groups, so specific learning needs are more easily identified and individual help given.

Guidance

The Guidance Department helps all students with subject choice, study plans and examination techniques. Students are made aware of the range of careers, courses and colleges available to them after secondary school. Students are given the opportunity to take aptitude tests and to complete career interest questionnaires.

- Individual appointments are available for all students to discuss educational, career, social or personal issues.
- Visiting speakers talk to students about career issues and students are offered the opportunity to visit colleges on open days.
- Parents/guardians are invited to attend information evenings on applying to college, subject choice and the transition for primary to secondary school.

Guidance Office Tel: 025-32598

Email: guidanceloretofermoy@gmail.com



Student Council

The main aim of the Student Council is to promote the interests of the school and the involvement of students in the affairs of the school in co-operation with the Board of Management, parents, and teachers. This partnership works for the benefit of the school and its students. The Student Council consists of a representative of each class and an Executive Committee of senior pupils. The executive committee works with a liaison teacher and meets once a week. The whole Student Council meets at regular intervals throughout the year.

Parents' Association

The Loreto Family Parents' Association holds an Annual General Meeting in the first term each year. At this meeting, a committee is elected and this committee meets once a month during the school year. The Parents' Association organises invaluable fundraising events and also brings speakers on topical issues to the school.

Parents' Involvement

- Parent-teacher meetings are held once a year for each group.
- Reports are sent out twice yearly.
- Parents are kept informed of school activities by text and by letters sent through pupils in the course of the year.
- A school year calendar is distributed to pupils in September.
- Parents are very welcome to telephone the school to make an appointment to discuss their daughter's progress.